

**THE CAUSES OF POOR ACADEMIC PERFORMANCE  
IN  
PRIMARY LEAVING EXAMINATION  
IN  
KIREWA SUB-COUNTY**

**OBBO CLEMENT.  
BU/UP/2017/1715**

**A RESEARCH REPORT SUBMITTED TO THE  
DEPARTMENT OF EDUCATION BUSITEMA  
UNIVERSITY IN PARTIAL FULFILMENT  
OF THE REQUIREMENT FOR THE  
AWARD OF BACHELORS DEGREE  
IN EDUCATION PRIMARY  
BUSITEMA UNIVERSITY**

**DECEMBER 2020.**

**DECLARATION:**

This Research Report is my own original work and has not been presented for a degree in any other University, compiled as a student teacher of Busitema University, Faculty of Science and Education, Department of Education Nagongera Campus and the Bachelors of Education Primary of Busitema University.

.....

Date.....

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## **APPROVALS**

This research report has been submitted for examination with my approval as a  
University supervisor.

Signature..... Date.....

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## **ABSTRACT.**

- i) Problem under investigation;

The causes of poor academic standard in primary schools

- ii) The subject that participated in the study;

Multiphase sampling.

- iii) Methods used; Guided observation, casual observation, projections, and completions

- iv) Summary of the findings reveals that there is need for discipline in statistics used;-

Discipline statistics,

- v) Conclusion:

Some recommendations were but the government need to take the upper hand in ensuring that the policies, laws, personnel, and facilities are put in place and implemented to protect all the children to have access to quality education. As such education is the right of every child regardless age, sex, gender and disability they should all have equal opportunities to bridge gender gap in education. The government needs to advocate for gender responses, sensitive budget in all area of the government and all institutions of learning.

On the other hand, the study recommends the strategy to improve the academic performance through remedial teaching and home schooling as well as the introduction of skill based Education programs to cater for all children who dropped-out of school due to early pregnancy and marriages and those children who also missed out school due to the wars and poverty. This strategy will create opportunity for such children to have access to education once more, the fear of marginalization by their peers.

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## **CHAPTER ONE:**

### **INTRODUCTION**

#### **Background to the study.**

##### **1.1 Introduction.**

This report sought to examine the most significant causes of poor academic standards in Tororo district rural schools, to highlight the causes of pupil school high dropout; to investigate the reasons behind and come up with possible interventions and strategies to address the gaps in education among learners in the region. Education in Uganda has been undergoing major challenges since the time of the British colonial era. The education inherited autonomy that composed more to produce government worker and experts or job seekers to serve the interest of the white man than to impart the citizen with professional skills. It was estimated that by 2015 the overall literacy rate in the region was 85% with women most affected. With the introduction of Universal Primary Education in 1997 the government of Uganda has been working to provide free quality primary educational opportunities for all its citizens regardless of their gender or ages. Together with Non Governmental Organizations, donor agencies, foreign government and other international partners. The concern of the government is to address the root causes of poor academic standards in primary schools and plan to increase access, retention and completion rate. In the education ministry the focus is to increase the levels of performance at the terminal point of primary cycle. This is in fact that learning standards is a phenomenon that would not only determine the success of Millennium Development Goal but will hinder the national development

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